

Testimony to the Elementary & Secondary Education Sub-Committee of the Appropriations Committee Governor's Budget Proposal – SDE In Support of Full Funding for After School Grants Submitted by Tracey Lay, Director, School Age Programs & Development Services EdAdvance

February 13, 2017

Representative Christopher Rosario, Senator Gayle Slossberg, Senator Heather Bond Somers and Members of the Elementary & Secondary Education Sub-Committee of the Appropriations Committee:

My name is Tracey Lay. On behalf of EdAdvance, formerly EDUCATION CONNECTION, one of the six RESC's (Regional Educational Service Centers), I would like to testify on the Governor's proposed budget for the State Department of Education. I strongly urge your support for continued funding for the After School Grants in a separate line item, and not combining/eliminating the successful program as it would be extremely detrimental to children and families.

I am the Director of School Age Programs and Development Services for EdAdvance. I am responsible for before & after school programs that operate at 14 public school-based sites, serving 25 elementary, intermediate and middle schools in 8 districts throughout western Connecticut, including Barkhamsted, Brookfield, Litchfield, New Hartford, Newtown, Region 10 (Harwinton & Burlington), Region 14 (Bethlehem & Woodbury), and Torrington. Our program also provides enrichment services, professional development opportunities and consulting services to other agencies/districts on after school topics.

We have been fortunate to be one of the State Department of Education After School Grant recipients for the past 9.5 years. More than 580 students and their families across western CT have benefited from this grant each year. Not only have the students received quality after school programming, but they have had access to a highly successful hands-on STEAM (Science, Technology, Engineering, Arts & Math) and Literacy curriculum. Families in need have received scholarships to attend the program and it has helped many students gain access to the after school programs that normally wouldn't have.

First and foremost, I am the parent of 2 school age children and know how important quality after school programs can be to working families. Knowing our children are safe and well cared for in the hours after school is imperative for families, including mine. Studies show that work productivity is affected by this very issue. Productivity goes down after 3 p.m. when students are arriving home from school and parents are wondering where their children are and if they are safe. Investing in after school programs can help build productivity in the work place.

Representing EdAdvance for the past 23 years, I have been actively working with other state and national partners in the field of Out of School Time, including as a current board member of NAA (National AfterSchool Association) and a former Board Member of the CT After School Network. I have been a member of the After School Advisory Council which is a group formed through the State Department of Education in partnership with the State Department of Social Services and the Commission on Children and other state agencies and stakeholders, to work as an advocacy advisory group to the Connecticut After School Network.

Connecticut has been a visionary to other states in the field of After School, but we are in jeopardy of going backwards and need your support to continuing moving forward. A lot has been accomplished, but there is much to do, and we don't want to lose the progress that has been made. Many communities in Connecticut, both urban and rural, are in dire need for quality after school programs. In these dismal economic times, families need quality after school programs more than ever. If we lose programs, the consequences to families and our communities could be detrimental. In fact, we need additional programs to accommodate our children and families.

In my various professional roles and as a parent I have personally experienced the positive outcomes after school programs can have on children and youth. I have seen firsthand, what the research shows; how after school programs can enhance the overall well-being of our children (emotionally, socially, physically, and academically). In addition to student success; there are numerous other benefits to investing in after school programs. Quality after school programs support working families, keep kids safe, and provide extra time for learning. We know these programs have been successful and are a cost effective way to support our schools, communities and families in Connecticut. Also, due to these roles I have seen the down side to children and families that have not had access to quality after school care and it's not where we should be in a state that has shown such leadership in this field.

On behalf of EdAdvance and the over 500 families we serve, I wholeheartedly support these efforts and appreciate your continued support of quality after school programs for the children and youth in Connecticut.

Thank you for the opportunity to testify in support of this much needed program.

Respectfully submitted by,

Tracey Lay

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